



# Grande Prairie and District Catholic Schools Annual Education Report **SUMMARY**

November 2018



## Priorities & Accomplishments

**Our students maintained the Acceptable Provincial Standard for:**

**English LA 30-1, 30-2  
French LA 30-1  
Social Studies 30-1, 30-2  
Biology 30  
Science 30**



**Ranked Top 5% in the Province for**

- Education Quality
- Program of Studies
- Safe and Caring Schools
- Citizenship
- Parental Involvement
- Low Dropout



**Ranked Top 10% in the Province for:**

- High School Completion
- Diploma Participation
- Work Preparation
- School Improvement

## Key Highlights

We continue to experience growth in our community, which increase our student population

St. John Paul II Catholic School Faculte` St. Jean-Paul II was officially opened on September 21, 2018 @1:30 p.m

St. Joseph Catholic High School is demonstrating significant noticeable improvement, especially in the area of high school completion and transition to post-secondary

Ecole St. Gerard serves over 800 students in our single track program offering programs that provide many language, cultural, artistic and athletic opportunities

The Montessori Program is housed in Mother Teresa Catholic School and meets the needs of children from Preschool to Grade 6.

The Celtic Academy has expanded significantly. The Long Term Athlete Development Model established by Canadian Sport for Life is essential to a complete athlete and ensure life-long participation in sport.



We are committed to **Faith and Service**

We provide an **inclusive learning environment**

Our focus on **Differentiated Instruction, Numeracy & Literacy** helps to ensure the success of all students

## Parental & Community Engagement

### Our Trustees:

Attend School Council meetings to apprise Councils of Board News

Speak at Mass and in the Community

Host Community Engagement Consultations to receive valuable feedback from parents and staff.

Host Information Sharing forums regarding school programs, boundaries and programming options.

Parents are asked to attend community consultations to provide valuable feedback on topics such as Inclusive Education, high school redesign, and transportation boundaries

High school programs such as RAP and Dual Credit options allow for schools and businesses to collaborate

## We are committed to continuous improvement

Our teachers will continue to develop areas of strength, and refine action plans to ensure we are building capacity and implementing the best practices for our students



Weblinks to **full AERR Document** and **2017-2018 Audited Financial Statement**