

Coding and Scoring Errors at-a-Glance

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Behavior	What the Reader Does	How to Code	Example	How to Score
Accurate Reading	Reads words correctly	Do not mark or place check (✓) above word	No mark or <u>✓</u> environments	No error
Substitution	Gives an incorrect response	Write the substituted word above the word	worry wonder	Substitution, not corrected 1 error
Multiple Substitutions	Makes several attempts at a word	Write each substitution in sequence above the word	speckles spices specials speckles adept adopt SC adapied 1. to 2. touch 3. teeth tooth tooth tooth Attic Arctic can not they're can't they are teeth teeth teeth tooth tooth tooth	Multiple attempts, not corrected. 1 error in total Multiple substitutions, self-corrected (SC) No error; 1 SC Multiple misreadings of the same word, not corrected 1 error each time missed. Multiple misreadings of names and proper nouns 1 error first time missed; no errors after that Misreading contractions 1 error each time consistent error for one word in text. 1 error in total.
Self-correction	Corrects a previous error	Write the error over the word, followed by SC	use SC usually	No error; 1 SC
Insertion	Adds a word that is not in the text	Write in the inserted word using a caret	very ^	1 error per word inserted
Omission	Gives no response to a word	Place a dash (-) above the word	- only	Skipping a word 1 error per word Skipping a line no error; re-direct
Sounds it Out	d-r-o-p + Keeps reading	d-r-o-p *Ask student to re-read word	"Point to drop". What is this word?	If student reads correctly No error If student sounds out 1 error
Repetition	Reads same word again	Write R after the word	↙ R	No error

Coding system developed by Marie Clay as part of the running record system in An Observation Survey of Early Literacy Achievement, Revised Second Edition, 2006, Heinemann.

Appeal asks for help. Write A above word followed by "You try it." A
wigglet Y reads correctly no error

Told T supplies word if asked A
wigglet T T gives word 1 error