Reading Behaviors and Understandings to guide comments/goals in F and P

Within the Text	Acquire understanding of new words through reading Recognize and use simple punctuation, reflecting it in the voice while reading Recognize and actively work to solve new vocabulary words Reading with fluency Reflect meaning with the voice through pause, stress and phrasing Notice and ask questions when meaning is lost or understanding is interrupted Notice and use information from pictures Talk about characters, problems and events in story (in sequence) Include appropriate and important details when summarizing texts Summaries reflect understanding of graphic features (labels, headings, Follow multiple events in a story to understand the plot Include details that show a character's traits Revisit text for ideas or to check details Reflect both prior knowledge and evidence from the text in responses Seeking out and taking in the important information from the text and putting it together (searching). Checking understanding of what is read making sure it makes sense, sounds right and looks right.	**Solve Words** Use a range of strategies to read and understand words **Monitor and Correct** Check on accuracy and understanding and work to self-correct errors. **Maintain Fluency** Read at a good rate, with phrasing, pausing, intonation and appropriate stress. **Adjust** Take action in flexible ways to solve problems or fit purpose and genre. Speed up/slow down depending on purpose/difficulty of text. **Questioning** Generating questions before, during and after reading. **Search for and Use Information** Notice and use information sources (meaning, language structure, visual information) **Determining Importance** Deciding what is key or important information at the word, sentence or text level when reading. **Summarize** Remember important information and carry it forward - condensing **Visualize**
Beyond the text	Making predictions as to what will happen next in the story, using evidence/information from text Express personal connections through discussion Connections between texts they have read/heard (by topic, major ideas, authors' styles and genres) Use background knowledge and experience to contribute to text interpretation Use details from illustrations/text to support points Infer a character's feelings or motivations Think about and interpret the significance of events in a story Bring background knowledge to understanding characters and their problems Provide evidence from the text or from personal experience to support written statements about a text.	**Predict** (what may happen next) **Make Connections** Personal/World/Text **Synthesize** (adjust present understandings to accommodate new knowledge – integrating new ideas with existing personal thoughts/knowledge) **Visualize** Creating mental images before, during, and after reading **Infer** (Think about what the writer means but has not stated) **Questioning**
About the Text	Recognize and identify parts of stories, such as beginning, series of events and endings Understand and discuss title, author, illustrator Express opinions about the appropriateness of the ending Notice how writer has used language or words to make text interesting Recognize when texts are realistic, fantasy, true informational, etc. Notice how layout of pictures/print affects the way you read it Check information in the text against their own experience Notice similarities and differences among texts that are by the same author or same topic Discuss characteristics of the work of some authors and illustrators Show awareness of sequence, compare and contrast, cause and effect and problem-solution. Notice the moral/lesson of a text Discuss opinions about a text and back them up with specific information/reasons	**Evaluating/Critiquing** (think critically about the text) Reflecting and making judgements about the text during and after reading **Analyze** (Notice aspects of the writer's craft and text structure) Examining elements of texts to better understand their organization, features, and characteristics before, during and after reading.