



Full-Time Teacher Position FNMI High School Success Coach

The district requires a High School Success Coach to provide assistance to all First Nations, Métis and Inuit (FNMI) high school students, individually and in groups. This assistance will include, but not be limited to, analyzing data to identify students or subgroups with dropout risk factors; reviewing, implementing, and tracking attendance, course grades and credit completion; identifying and removing barriers to graduation and facilitating career action plans.

The job works to ensure smooth transitions of junior high students to high school and high school students into post-secondary options or work through preparatory activities such as high school planning workshops, transition camps, orientations and parent engagement. The job works to develop connections with junior high students to be proactive in their future education.

The successful applicant's starting salary will be based on qualifications and teaching experience as per the ATA Collective Agreement.

Job Qualifications:

- Bachelor of Education, plus three years of directly related experience working with secondary at-risk students;
- Knowledge of Aboriginal culture; fluency in Cree is an asset;
- Working knowledge of appropriate strategies for reducing behaviors that put students at risk of not graduating from high school;
- An understanding of the multiplicity of social services available in the community to support students at risk of not graduating;
- Knowledge of alternative education opportunities and an in-depth understanding of the high school curriculum;
- Proven conflict management, negotiation and mediation skills;
- Excellent oral and written communication skills and the ability to work effectively with a wide-range of individuals;
- Ability to communicate cultural information to teachers and translate educational information to parents and extended families.

Job Responsibilities:

- Identify at-risk students
- Develop school-wide support and interventions;
- Provide direct service and case management;
- Develop transition programs and vertical teams with junior high and high schools;
- Develop relationships with parents/guardians, community organizations, and other resources;
- Conduct assessments and develop reports;
- Provide relevant in-service to teachers, principals and district staff
- Provide instruction to students
- Participate in long- and short-term strategic planning for the program.

We thank all candidates for their interest. Only applicants considered for the position will be contacted.

Forward a completed application form #467C (available on our website) with curriculum vitae, final practicum evaluations, and a current recommendation from a Parish Priest/Pastor to: Human Resources, 9902 - 101 Street, Grande Prairie, Alberta, T8V 2P4, Phone: (780) 532-3013 / Fax: (780) 532-3430, Email: humanresources@gpcsd.ca