

## **Vision: Engaging Curriculum that Inspires Every Student Every Day**

*Action on Curriculum – Curriculum Standards and Process Redesign Project* responds to *Inspiring Education* and supports the government's strategic direction articulated in *Inspiring Action on Education*. It reflects the Ministry's commitment to excellence and its desire to continually improve its work in providing a world-class student-centred curriculum.

### **Why do we need to take action?**

We need to think ahead. We need to ensure that our curriculum prepares students for the future. We have world-class education today, but will it be enough for students in the future? The world is moving in new directions quickly, and we need to be there for our students. A flexible and relevant curriculum will help our students achieve their hopes, dreams and aspirations in the wider global community.

### **What do we want to do?**

The focus of the project is to redesign standards and guidelines for curriculum (i.e., programs of study, balanced assessment tools, learning and teaching resources) and for curriculum development processes.

We will revise our current curriculum standards, guidelines and processes to achieve:

- > a modern and relevant curriculum that is infused with 21<sup>st</sup> century competencies
- > curriculum products that better serve the diverse needs of all learners
- > curriculum that supports a balanced assessment approach
- > curriculum that support flexible timing and pacing in a variety of learning environments
- > more flexible curriculum products, supported by technology
- > synchronous curriculum development that will ensure consistency and equity in English and French
- > enhanced partnerships
- > engagement of the broader community in the development of curriculum through leveraging technology.

## What are the benefits of developing standards and guidelines for curriculum?

New development standards and guidelines should increase consistency in the manner in which programs of study are developed, a balanced assessment approach is introduced, and learning and teaching resources are acquired, adapted or developed. These new standards and guidelines should help facilitate interconnections among the three components of curriculum.

Revising curriculum development processes should increase our ability to support school authorities in meeting local needs through a more nimble process that recognizes the need for revisions in a more timely manner. It should also ensure that all curriculum development follows the same process to meet the diverse learning needs of students, including those of First Nations, Métis and Inuit, and Francophone students and the changing needs of society.

## How will the project be realized?

> **RESEARCH** > **ENGAGEMENT** > **DEVELOPMENT** > **IMPLEMENTATION** > **EVALUATION**

As we build on our strengths and current research, we will engage our partners and the public to achieve success. Our desire is to implement the new standards and processes using a collaborative approach. As new standards and processes are implemented, evaluation measures will be used to determine the degree to which the project goals have been successfully achieved.

## Project timelines

Activity/Deliverable	Timeline
Interim Report on Research and Environmental Scan	February 2011
Research Engagement Activities	January – September 2011
Engagement Activities around the Process	February – December 2011
Engagement on Draft Standards and Guidelines	October – December 2011
Draft Standards, Guidelines and Processes for Pilot	March 2012
Pilot Activities	April 2012 – March 2013
Engagement on Pilot Findings	April – May 2013
Final Standards, Guidelines and Processes	Summer 2013
Implementation Begins	September 2013

For further information and to learn how to become involved in shaping the future of curriculum, visit the Education website at <http://education.alberta.ca>.