



Grande Prairie and District Catholic Schools Annual Education Report SUMMARY

November 2017



Priorities & Accomplishments

Our First Nations, Metis and Inuit students have:

30% Higher High School Completion Rate (3yr) than Provincial Average.
Diploma Exam Participation (4+ Exams) increased by 20%.



Our students exceeded the provincial results for:

Diploma Examination Participation (4+ Exams).
Rutherford Scholarship eligibility.
Safe & Caring Schools.
Program of Studies.
High School Completion (3yr) for all students.
Low Dropout.
Educational Quality



Multiple improvements in the areas of:

High School Completion.
High School Completion for FNMI students for Rutherford Scholarships.
Percentage of students writing four or more diploma exams.

Key Highlights

Trust in our school community continues to grow, which has increased our student population

St. John Paul II Catholic School / Faculte` St. Jean-Paul II was opened in its temporary transitional space at St. Catherine Catholic School

St. Joseph Catholic High School is beginning to demonstrate noticeable improvement, especially in the area of high school completion and transition to post-secondary

Ecole St. Gerard serves over 700 students in our single track program offering programs that provide many language, cultural, artistic and athletic opportunities

The Montessori Program is housed in Mother Teresa Catholic School and meets the needs of children from Preschool to Grade 6.

The Celtic Academy has expanded significantly. The Long Term Athlete Development Model established by Canadian Sport for Life is essential to a complete athlete and ensure life-long participation in sport.



We are committed to **Faith and Service**

We provide an **inclusive learning environment**

Our focus on **Differentiated Instruction, Numeracy & Literacy** helps to ensure the success of all students

Parental & Community Engagement

Our Trustees:

Attend School Council meetings to apprise Councils of Board News

Speak at Mass and in the Community

Host Community Engagement Consultations to receive valuable feedback from parents and staff.

Host Information Sharing forums regarding high school programs, boundaries and programming options.

Parents are asked to attend community consultations to provide valuable feedback on issues such as school programming, high school redesign, and transportation boundaries.

High school programs such as RAP and Dual Credit options allow for schools and businesses to collaborate

We are committed to continuous improvement

Our teachers will continue to develop areas of strength, and refine action plans to ensure we are building capacity and implementing the best practices for our students



Weblinks to **full AERR Document** and **2016-2017 Audited Financial Statement**